SOUTH BUNBURY PRIMARY SCHOOL

2025 - 2027 Business Plan

Believe, Leap Achieve

Kaya,

It is with great pride that we present the 2025 – 2027 Business Plan for South Bunbury Primary School. This plan outlines the strategic direction and key focus areas that will continue the momentum of our improvement journey to ensure we always strive for the very best educational opportunities for our students.

Established in 1913 on the traditional lands of the Noongar Wardandi people, South Bunbury Primary School has proudly provided quality education to generations of the local community.

Our dedicated staff collaborate to help each child 'Believe, Leap, and Achieve' through targeted professional learning and evidence-based programs. We use data-driven approaches to enhance academic outcomes and lead school improvement through various curriculum and wellbeing teams. Our Positive Behaviour Support approach, combined with our commitment to student engagement, fosters a strong sense of wellbeing and belonging across our school.

We are a vibrant community of learners, enriched by facilities like our Early Childhood Education area and specialist programs in Music, Art, Indonesian, Phys Ed, and Science. Co-located with South Bunbury Education Support Centre, we offer diverse and inclusive learning opportunities, maximizing participation and utilising campus expertise for the benefit of all students.

Our Pre-Primary and Kindergarten classes feature balanced play-based programs aligned with the Early Years Learning Framework and National Quality Standards, ensuring our students achieve their potential academically, socially, and emotionally.

In close partnership with the South Bunbury Primary School and Education Support Centre, our active P&C supports initiatives like the Breakfast Club, Canteen, and fundraising for new playground equipment, reading books, and ICT resources.

Together, we create a nurturing environment where every child can thrive and reach their full potential.

CBarclay

Candice Barclay, Principal

Vision

We BELIEVE in unlocking every child's unique learning potential by providing the toolkit for them to LEAP with confidence. Success for our students means embracing challenges with curiosity and resilience, to ACHIEVE academically, socially and emotionally.

PRIORITY 1

Teaching & Learning

Focus

- Build a culture that promotes collegial support and creates opportunities for staff to learn from each other.
- Clarity and support for teachers to deliver a consistent, low variance sequence of learning.
- Develop and support the implementation of an instructional framework that informs lesson design for high quality teaching across learning areas.
- Use a disciplined dialogue approach within teaching sprints to inform quality classroom practices in response to student data.
- Create predictable and orderly learning environments where student engagement is maximised.

Targets

- Increase the percentage of students achieving ‘strong’ or ‘exceeding’ in NAPLAN assessments.
- Ensure all students are making year-on-year progress across school based assessments.

PRIORITY 2

Every Student Successful

Focus

- Plan for differentiation to cater for student diversity, language and learning needs within a Multi-tiered System of Support.
- Support our students to be successful at key transition points in their schooling.
- Foster a welcoming and culturally responsive environment where each child feels a deep sense of belonging and identity.
- Provide a strengths-based approach to enhance engagement for all students.

Targets

- Achieve a rating of 'Cultural Competence' on the Aboriginal Cultural Standards Framework school self-reflection in the areas of Teaching and Learning Environment.
- Increase the proportion of students who attend school regularly.
- Maintain the attendance rate of compulsory school students (PP-Yr 6) at above 90% each semester.
- Increase the percentage of 'High Wellbeing' results in the annual Wellbeing and Engagement Census in the aspects of 'connectedness to adults at school' and 'school climate'.
- Demonstrate progress and improvement through PBS school self-assessment data.

PRIORITY 3

Effective Leadership

Focus

- Strengthen shared leadership and accountability for student outcomes.
- Drive a clear improvement agenda that aligns priorities to strategic, operational and classroom planning.
- Build the leadership capacity of staff across levels of career development.

Targets

- Improvement Teams demonstrate yearly progress against operational plan targets.
- Increase the school self-assessment rating on the National School Improvement Tool in the domain ‘An Explicit Improvement Agenda’.

PRIORITY 4

Engaged Communities

Focus

- Engage parents as partners in supporting their child's learning by sharing student progress and achievement updates regularly throughout the year.
- Provide students with opportunities to engage in the wider community by offering challenges and choice that align to their interests.
- Foster strong partnerships with our School Board and P&C to enhance connections with the community.
- Strengthen connection and inclusion across the South Bunbury campus.

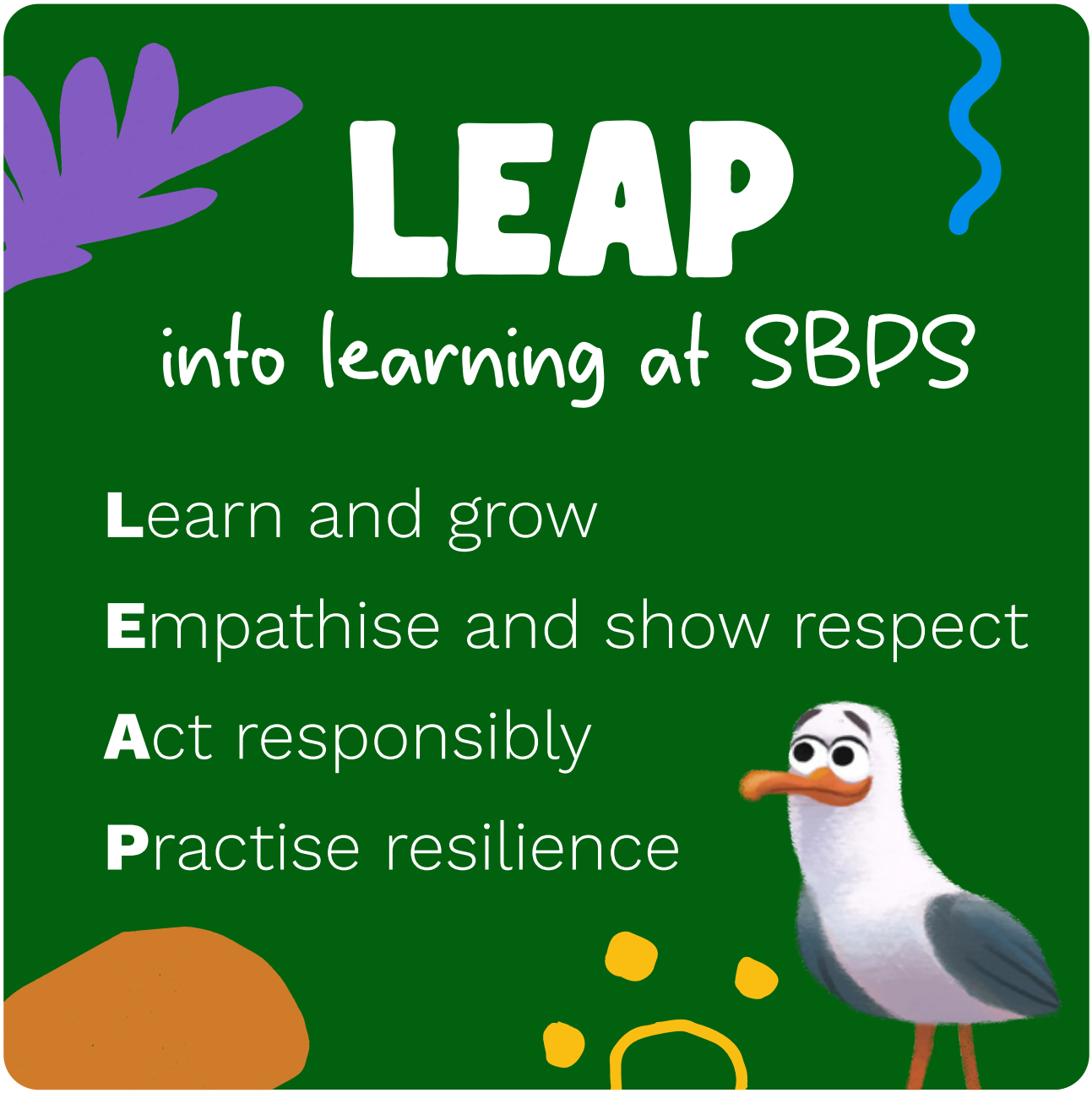
Targets

- Develop a Campus Inclusion plan and maintain steady progress towards identified goals.
- Increase the number of parent responses to the National School Opinion Survey and School Culture Survey.
- Increase parent and family attendance at the annual Student Showcase.
- Increase the percentage of parents who respond 'agree' or 'strongly agree' to survey questions regarding engagement with the school and understanding of the school's strategic directions.

Positive Behaviour Support at SBPS

At South Bunbury Primary School we implement PBS which is an evidence-based whole-school approach to help students succeed in various areas including behaviour, academics, social skills, and emotional well-being. When implemented effectively, a PBS approach boosts students' confidence, academic performance, and overall school atmosphere. Through this approach we aim to create a positive, predictable, fair and safe learning environment with clear expectations for student behaviour. Our PBS expectations have been developed with the vision to create the right conditions for all students to 'LEAP into learning'. Our LEAP expectations are embedded into everything we do so that students are continuously prompted, praised and recognised for their efforts and developing ability to:

Learn and Grow **E**mpathise and show respect **A**ct responsibly **P**ractise resilience



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